





“Parking Lot”

- Recruit students
- Fill seats & retain students
- Programs provide *services* to students
- The longer students stay, the more they learn
- Pathways are within program
- Short-term *proficiency* gains are emphasized

“Busy Intersection”

- Adults come to programs along different life pathways
- Programs are *resources* used by active learners
- How long students stay may not matter as much as the directions and tools they exit with
- Increased engagement in *literacy practices* is emphasized

Implications for Program Design

- Recall that LSAL is not a study of what happens inside programs as much as how program participation happens as part of learners' lives
- Program design should..
 - help connect periods of "self study" with periods of classroom participation too often fragmented by life circumstances
 - support lifelong and life-wide learning trajectories beyond the classroom, not just learning in classrooms
 - prioritize engaging students in sustainable literacy & numeracy practices
 - utilize *learning support systems* that provide personalized, portable lifelong and life-wide *learning plans* that learners can access in classrooms and other contexts, around which support services are wrapped and provision is coordinated

Policy Implications

- Develop and use measures of engagement in literacy practices in diverse life contexts as part of program evaluation & accountability
- Gather data and build accountability and return-on-investment frameworks around *longer-term* outcomes
- Don't focus exclusively on short-term proficiency test score gains: this is *not* a useful logic model of program impact
- Fund provision that supports engagement in literacy and numeracy practices in varied settings - e.g., workplace, health care, community settings

A Space for Innovation

- The many suggested innovations in program design and policy will be best developed in an environment that encourages experimentation & evaluation of new approaches
- Practitioners must serve as expert partners and stakeholders in all phases of system development & implementation

Thank You!

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