Contents

The ORTESOL Journal Volume 26, 2008

Features

They’re Everyone’s Kids: Supporting Teachers Who Support ELLs ...................... 1
Maria Dantas-Whitney, Western Oregon University; Alejandra Favela, Lewis & Clark College;
Karrie Mize, Western Oregon University; and Mollie Galloway, Lewis & Clark College

A Foundations-First Approach to Fluent Reading ....................................................... 7
Bill Walker, University of Oregon

Beyond Technical Skills: Interconnecting Computer Use, Inquiry, and Oral
Communication ............................................................................................................15
Faiza Derbel, University of Manouba

Columns

In This Issue .................................................................................................................. ii

Teaching Notes

Error Correction: A Traffic Light Approach ............................................................. 26
Zenaida Lorena Talamante Ayvar, Celeex Acapulco and La Salle Acapulco; and
Donald O. Prickel, Oregon State University

What Makes a Trip an Adventure? ................................................................. 28
Maya Moore, ELS Language Services

Lights, Up! Action! English! ................................................................. 30
Ron Metzler, Oregon State University

Research Notes

A Survey of Semester-End English Examinations in Northern Cyprus
Elementary Schools.................................................................................................. 32
Michael Witbeck, Oregon State University

Information for contributors ................................................................................. inside back cover