Contents
The ORTESOL Journal Volume 34, 2017

Features
Perceptions of University Instructors when Listening to International Student Speech ................................................................. 4
Beth Sheppard, Nancy Elliott, & Melissa Baese-Berk, University of Oregon

Swearing: The Good, the Bad & the Ugly .................................................. 17
Eileen Finn, Concordia University

Out-of-School English Language Use by Newcomer ELLs from Korea · 27
Catherine E. Kim, Pacific University

Research Note
E-Pal Exchanges: A Way to Connect Preservice Teachers and ELLs · 48
Anne Patton, Eliana Hirano, & Anna Rose Garrett, Berry College

Special Extended Teaching Note
Whole Movies and Clips to Promote Focused Listening · 53
Laura Holland & Ted Adamson, American English Institute, University of Oregon

Teaching Notes
The Benefits of Omitting Rubrics for Oral Interpersonal Communication Assessment ................................................................. 77
Kathryn Joy Carpenter, Universidad de la Sierra Sur

My Cultural Backpack Activity: A Reflective Teaching Note · 81
Carmen Cáceda, Western Oregon University; Myriam Jimena Guerra and Hsiaoping Wu, Texas A&M University, San Antonio

Book Reviews
Pronunciation in the Classroom: The Overlooked Essential · 84
Reviewed by Sally Hood, University of Portland

How to Analyse Texts: A Toolkit for Students of English · 87
Joshua Schulze, Western Oregon University

Pedagogy & Practice for Online English Language Teacher Education ·90
Reviewed by Tim Krause, Portland Community College

Social Justice in English Language Teaching · 93
Reviewed by Pamela Pearson, Linfield College

Information for contributors · 95